



Civic Investment In Our Public Schools

Report of a Community Forum

held
Sunday, November 4, 2007
at the
Pasadena Senior Center

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Welcome

Every resident of Pasadena, Altadena, and Sierra Madre has a stake in the success of Pasadena Unified School District and the children it serves... but that success depends on our willingness to commit the resources of our communities to the best possible education of each and every child. It depends on our ability to find common ground among students, parents, guardians, teachers, administrators, public officials, the business community, and a diverse range of cultural institutions and community groups.

We come together today to learn about similarly diverse communities and school districts in California that have built successful partnerships around a variety of functions and program areas. We thank our guest speakers for sharing their “best practices.” We thank our public officials and all who took time on a Sunday afternoon to participate: to listen, to discuss, and – we hope – to move forward with successful civic-school partnerships of our own.

Finally, this forum was made possible by the generous support of the Pasadena Educational Foundation, with a grant from Washington Mutual – and by the unprecedented collaboration of 11 local organizations. We thank each of our co-sponsors* for committing the time and resources to making this event happen, and we look forward to continuing to work together for the benefit of our children and the future of this community.

- Susan Savitt Schwartz, Planning Committee Chair

Planning Committee Members

- Peter Dreier, Dawn O’Keeffe, Monica Hubbard Invest in PUSD Kids
- Joan Fauvre, Angela Parris, Joan Palmer,
Maureen Carlson, George Brumder Pasadena Educational Foundation
- Raul Borbon APPLE (*Pasadena Parents Association
Advocating for Equitable Education*)
- Chris Brandow Pasadena Education Network
- Maribeth Larkin, Oralia Garza de Cortes One LA (Altadena-Pasadena Chapter)
- Bethel Lira, Marcus Williams United Teachers of Pasadena

Other Co-sponsoring organizations represented by:

- Karen Aydelott Pasadena YMCA
- Audrey Durden Pasadena Parent-Teacher Association Council
- Carolyn Ellner Pasadena League of Women Voters
- Curt Gibson Lake Avenue Community Foundation
- Kathleen O’Sullivan Pasadena Chamber of Commerce

** We also thank the Pasadena Senior Center for making this space available*

Agenda

Registration (1:00-1:30)

Welcome & Introductions (1:30-1:35)

Welcome: Forum Planning Committee Chair Susan Schwartz and Pasadena Educational Foundation Executive Director Joan Favre

Introductions: Moderator Manuel Pastor

Panel I - Partnership Models from Other Communities / School Districts (1:35-2:35)

- Bob Foster - *Mayor of Long Beach* [unable to attend]
- Hydra Mendoza - *San Francisco Mayor's Office, SFUSD Board member*
- Mary J. Alvord - *Burbank City Manager*
- Ralph Mechur - *Santa Monica-Malibu Unified School District Board member*

Panel II – Pasadena/Sierra Madre/Altadena-PUSD: Existing and Prospective Partnerships (2:35-2:55)

Panel moderated by PUSD School Board Vice President Tom Selinske

- Enid Joffe - *Mayor of Sierra Madre*
- Steve Haderlein - *Vice Mayor, Pasadena Council Member*
- Keith (“Sarge”) Gibbs - *Altadena Town Council Member, co-chair, Education Committee*

Superintendent’s Vision (2:55-3:10)

Presentation by PUSD Superintendent Edwin Diaz

Breakout Discussion (3:10-3:25)

Each table will have its own facilitated discussion

Plenary / Conclusion (3:25-3:30)

From discussion to action – reporting out from table facilitators

Partnership Models from Other Communities / School Districts

[Information appears as submitted/presented by each city or school district. It was beyond the scope of this report to establish consistent measures of civic investment in public education.]

Burbank

Burbank Unified School District: 20 schools serving 16,784 students.

The Burbank Unified School District provides a comprehensive, balanced educational program for kindergarten through grade 12. The instructional program features rigorous, standards-aligned curriculum in core academic subjects, visual and performing arts, physical education and career technical education, with attention to individual differences and needs. Burbank is an Arts for All District, part of a countywide network of school districts implementing comprehensive arts programs for all students. The District is governed by a five-member Board of Education and served by a central administrative staff. More than 15,000 students attend 11 elementary schools, 3 middle schools, 2 comprehensive high schools and a continuation high school. In addition, the District offers a preschool program, child care programs, a community day school and an adult school program serving about 3,000 adults.

The partnership between the City and the School District has never been closer. The City recognized decades ago that without the school facilities it would be impossible to meet the needs of the City's many sports and after school participants. The relationship between the City and School District is one that has evolved and improved over time. This past year, the Joint Use Agreement between the two entities was formally modified due to the on-going expanded community use of school facilities and the detrimental affect that use has had on District Facilities. As part of the amended agreement, the City has agreed to pay for additional maintenance, utilities and security costs totaling \$383,000 on a recurring annual basis. The partnership was also expanded this year. Together, the District and City will build a new football stadium, including synthetic turf and tracks at the high schools, as well as the renovation of a middle school field with restrooms and new off street parking lot.

While the City has a long history of providing financial assistance to the School District, the field and stadium reconstruction, at a total cost of approximately \$15 million, represents the single largest construction project in the history of joint facility use. In the early 1990s (a time when Lockheed was leaving the City of Burbank) the City also contributed over \$23 million in a one-time financial contribution to assist with deferred maintenance in the District. When all other annual financial contributions are tallied, for the past 10 years, the average annual contribution from the City to the District is in the \$1.7 to \$2 million range. (See Appendix for an itemized list of annual contributions.)

The City and School District further recognize additional student needs that cannot be met through traditional School District funding mechanisms. Through the Youth Task Force, a committee comprised of elected officials, staff, youth service providers and student representatives, numerous services and programs have been initiated utilizing funding from the City's General Fund and City grant programs (PAY and YES). Services include a free youth transportation program (circulator service), an on-site school personal counseling program provided by the Family Service Agency, Teens in Action Teams (Video, Police/Youth relations), conflict resolution programs

(PeaceBuilders, Peace Colors, Challenge Day), youth employment programs and a Youth Resource Program Coordinator. The City also subsidizes utilities and provides a Conservation Manager to assist the School District.

The City of Burbank and Burbank Unified School District will continue to take a leadership role in innovative community service delivery. From Emmy award winning youth TV programming to Helen Putnam Award winning employment and after school programs, the City and District strongly believe that this investment and partnership is a vital part of creating a dynamic, full service community. It is because of this unique partnership that the School District and City continue to be recognized throughout the State as a model community for raising a family.

Long Beach

[Due to a personal conflict, Long Beach Mayor Bob Foster was unable to attend the Forum. However, the following information about the city's partnerships with LBUSD was included in the information packet forum participants received.]

Long Beach Unified School District serves a total of 90,663 students in 89 schools.

This fall, Long Beach Unified School District (LBUSD) was recognized as one of the top urban school districts in the nation, and will receive \$125,000 in scholarships as a finalist for the 2007 Broad Prize for Urban Education. LBUSD won the Broad Prize in 2003 and is the first former winner to return to the competition. The City of Long Beach has collaborated closely with LBUSD for about ten years and their collaborations have taken place across a range of city departments. Specific areas of partnership include: after school programs, career technical education, joint facility development and use, libraries, and public safety.

The City of Long Beach has renovated athletic fields and facilities at a number of schools as part of a joint use agreement with the District. In 2004, the district opened a new school in downtown Long Beach, the Cesar Chavez Elementary School. The school will have access to a city park that was built under a bond issue; in turn, the school will open its gymnasium to the public after school hours.¹ The City and the District have also partnered with Cal State University-Long Beach on a novel plan to share an unused hundred-acre property that the Navy was willing to sell for one dollar. They agreed to construct a high school; a center for homeless veterans; and a research center for Cal State on the property.

The City of Long Beach's Library Department collaborates with the schools in a number of areas, including its annual library card campaign, which targets kindergarten students and their families by educating them about resources available at the library. The City, the Library Department, and LBUSD formed a joint venture to build the Mark Twain Library, which includes a large computer lab as part of its Family Learning Center. The collaboration, which included matching funds from the City and staffing by retired LBUSD teachers, helped Long Beach win a competitive grant from the State of California.

Winners Reaching Amazing Potential (WRAP) is a publicly funded citywide after school program on school campuses and at the community locations, keeping kids safe a minimum of three hours per day, five days per week, year round².

¹ http://www.annenberginstitute.org/images/NLC_Engaging_Long%20Beach.pdf

² <http://www.americaspromise.org/APAPage.aspx?id=8136>

The new Jordan Architecture, Construction and Engineering (ACE) Academy is aimed at a range of students — those who want to leave high school with the skills to step right into the construction workforce, and those who want to go on to a four-year college and study architecture or other similar fields. The program was championed by Mayor Bob Foster, who took office in October 2006. The Mayor raised start-up funding and recruited business partners to work closely with the School District on an advisory council that included the teachers union and the construction and building trades associations.

The School District and the City of Long Beach Police Department split the \$1 million cost of providing “school resource officers” on school campuses. The City also pays for added police during the time when kids are going to and coming home from school as part of the “Safe Passage” program.

San Francisco

San Francisco Unified School District is comprised of 112 schools serving 56,183 students. Partnerships between the City and school district include cooperative efforts being made by twelve city departments and hundreds of community-based organizations (CBOs) to provide on-site services and more than 1,200 programs in San Francisco public schools. Although the San Francisco Unified School District (SFUSD) and the City of San Francisco have years of experience working in partnership, the Partnership for Achievement (signed on April 12, 2007 by San Francisco Mayor Gavin Newsom and SFUSD Superintendent Gwen Chan) seeks to formalize the collaboration in six strategic areas:

- **Building Community Support and Civic Engagement:**
 - ✓ A Public Relations Campaign has been started by organizations that have a vested interest in the health and well-being of public school children in San Francisco. Composed of parents, business people, District staff, City staff, and local philanthropists, they are committed to investing diverse assets toward a collective effort to support public education in our city.
- **Supporting Teachers and Principals:**
 - ✓ Teacher of the Month campaign will honor innovative teachers.
 - ✓ Teacher Housing Subsidies and Student Loan Forgiveness Policy is currently being developed for Fall 2007 implementation.
 - ✓ Leadership Initiative to recruit and retain PreK-12 administrators is being designed in collaboration with SFUSD, San Francisco School Alliance, Partners in School Innovation, UC Berkeley Principal Leadership Initiative.
- **Promoting Adequate School Funding:**
 - ✓ Currently, the City provides SFUSD with approximately \$40 million in school-based and school-linked program funding and services.
 - ✓ Public Education Enrichment Fund will provide, by 2010, an additional \$40 million a year in funding - \$20 million reserved for sports, libraries, art, and music and \$20 million for SFUSD-identified needs.
- **Increasing Opportunities:**
 - ✓ Led by SFUSD and Dept. of Children, Youth & their Families (DCYF) staff, the After-School For All Initiative commits to providing all elementary and middle school students with access to quality after-school programs by 2010.
 - ✓ Currently 11 high schools have Wellness Centers and four additional middle schools will be funded in 2007-08 through a SFUSD, Department of Health, and DCYF collaborative.

Assuming passage of PEEF Budget by the Board of Supervisors, all high schools will have Wellness Centers.

- **Preparing for the 21st Century:** Strategies to prepare students for the modern workforce, such as the development of career pathways in competitive workforce areas.
- **Strengthening Schools as Community Institutions:**
 - ✓ SFUSD, Recreation and Parks Department, and DCYF are currently identifying school playgrounds that will be open to community use.
 - ✓ DCYF, SFUSD, and local CBOs are exploring potential school sites to establish a Parent University and/or a Job Center for Transitional Age Youth.

Santa Monica

The Santa Monica-Malibu Unified School District 11,911 students in 17 schools and includes the cities of Santa Monica, Malibu and a portion of the unincorporated area of Los Angeles County that sits between the two. Both cities recognize the importance of the success of the public schools to their success as vibrant communities and have established partnerships with the school district.

The Cities of Santa Monica and Malibu both provide General Fund support and funds for program support to the Santa Monica-Malibu Unified School District. Although Malibu is a smaller emerging city with fewer financial resources, it does provide General Fund assistance, shares in field use and maintenance and provides some funding for youth programs on school sites.

The City of Santa Monica has allocated \$7.1 million to the District in exchange for use of facilities during FY 07-08. These funds are unrestricted support for the schools. These funds are the result of a multi-year effort to provide significant City support for the public schools. A contract between the City and SMMUSD exists whereby the base contract amount is revisited every 2 years. The contract is for 5 years with options to renew for up to 5 additional years. Total City funds allocated to school-based programs, including the \$7.1 million is \$13.5 million for the 07-08 year.

Santa Monica provides funding to several social service agencies that provide individual and group counseling on site to middle and high school students as well as senior citizen tutors at Title 1 elementary schools and technology services at for special education preschoolers.

The City helps engage youths in after-school activities by operating the CREST (Childcare, Recreation, Enrichment and Sports Together) after-school child care and youth program at 7 elementary school sites. The program offers an array of classes and recreational activities for K-8 youth.

The City provides funds to the SMMUSD for the School Garden Program for educational activities for elementary students to install organic gardens and the School Salad Bar program.

The City has also provided funds for some capital improvements at Santa Monica High School. When the District renovated the school's historic Barnum Hall Theater, the City provided \$1 million of the approximately \$5 million construction costs and \$150,000 for a new sound system.

The Cities of Santa Monica and Malibu have forged a strong partnership with SMMUSD. Through many years of community-building, the partners were able to successfully identify areas where City funding of school-based or agency programs could provide necessary services to assist the District in its mission to ensure that all students are successful learners.

Existing Local Partnerships

The Pasadena Unified School District (PUSD) serves the cities of Pasadena and Sierra Madre, and the unincorporated community of Altadena. Each community has a distinct relationship with PUSD or with PUSD schools. Currently there is no district-wide commission or advisory group addressing youth and education issues.

Altadena – population 42,610³

A total of five elementary school campuses (Altadena, Burbank, Franklin, Jackson, and Loma Alta) and one middle school (Eliot) are located in the unincorporated Los Angeles County community of Altadena. All four of the charter schools (Aveson, Edison, Nia, and Rhythms of the Village) currently operating within the District also are located in Altadena.

Pasadena – population 146,166⁴

*A total of 21 PUSD campuses are located in the City of Pasadena, including all five high schools (Blair IB, Marshall Fundamental, Muir, Pasadena High School and Rose City); two middle schools (Washington Middle, Wilson IB); and 14 elementary schools (Cleveland, Don Benito, Field, Hamilton, Jefferson, Longfellow, Madison, McKinley, * Norma Coombs, * Roosevelt, ** San Rafael, Washington Accelerated, Webster, and Willard). (* grades K-8; ** grades K-14)*

Sierra Madre - population 10,578¹

One PUSD campus, Sierra Madre Elementary School (K-8), is located in the City of Sierra Madre.

NOTE: *Information appears as submitted/presented by each of the local communities. It was beyond the scope of this report to establish consistent measures of civic investment in public education.*

³ 2000 Census

⁴ Calif. Finance Dept. estimate of 2005 pop

Altadena [Presented by Altadena Town Council Member & Education Committee co-chair Keith “Sarge” Gibbs]

Public services are provided in Altadena by:

Altadena Library District (626-798-0833) – *Children’s Librarian Cassandra Stearns*. The library recently sent a packet to all teachers with information about services available to teachers and school children, including: special teacher loan card with extended loan period, no fines; local teachers can request materials to support a particular classroom unit; librarians will come to schools or classes can visit library (on demand). Online homework assistance (from real tutors) is available 1:00-10:00 pm.

LA County Sheriff (626-798-1131) – *Altadena Sheriff Capt. Roosevelt Blow; Community Relations Deputy Sam Estrada*. Sheriff’s Department offers a Youth Cadet Program to Eliot Middle School students Tuesday and Thursday from 3-6 pm. The Youth Cadet Program works with the LEARNs program, offering music and arts activities. The Sheriff’s Department hopes to add a 3rd day and be able to maintain the program year round.

California Highway Patrol - CHP enforces traffic safety, including student drop-off and pick-up at Altadena public, private, and charter schools.

LA County Department of Parks and Recreation (*Loma Alta Park: 626-398-5451; Farnsworth Park: 626-798-6335; Charles White Park: 626-794-3807*) – A variety of after-school and vacation programs for youth and teens are offered at Altadena’s three county parks.

In addition to public services, there are a number of non-profit community-based organizations as well as private individuals offering services to PUSD students in Altadena.

For example: “*The Smile Lady*” (*Deborah Johnson*) works with every school in the district as well as charter schools and group homes, literally cashing in soda cans to get the things she needs for “her children” and placing children and college students with mentors who can guide them. *Sarge’s Physical Training* offers character development and physical conditioning to boys and girls. Sarge’s has collaborated with several elementary, middle, and high schools, as well as with the LEARNs program, and has adopted Loma Alta Elementary School, providing services at no charge to students or the school.

Programs we would like to build on or develop:

- Homework assistance in our library and after-school reading programs
- More public resources for our Sheriff’s Department
- Transportation from the schools to after-school programs
- More parental involvement, including PTA members, support for school functions, and participation in the Altadena Education Committee meetings

Pasadena [Presented by Pasadena Vice Mayor-City Council Member Steve Haderlein]

Support to Pasadena Unified School District: July 1, 2007 - June 30, 2008

BACKGROUND

Pasadena Unified School District (PUSD) currently serves 20,253 students on 29 campuses from the cities of Pasadena, Sierra Madre and the community of Altadena. The City of Pasadena and PUSD have a long history of collaboration which includes a 20 year joint use agreement, many sports field improvement projects, two recently completed joint use school/parks at Madison Elementary School and McKinley School, and two more joint use parks under development. Other partnerships have included the City, PUSD and community sports groups to provide lighting at two school sports fields. Areas of Pasadena support for PUSD cover a wide range of activities -- capital projects; after school programs; library, health and transportation services; policing; conservation and energy efficiency, and more. Listed below are the City of Pasadena projects and activities budgeted and scheduled for support to PUSD for the 2007-2008 year.

PUBLIC SAFETY 2007-2008

- New for 2007-8, the Pasadena Police Department provides policing services to PUSD; called the *Safe Schools Team*, the City funds nine officers dedicated to school policing
- Youth programs include Teen Citizen Police Academy; Police Activities League (PAL) After School Program; Youth Advisor Program (12 paid part time positions for teens); Summer Youth Leadership Conference (for youth identified by middle school officials); *Every 15 Minutes* (an alcohol awareness program for high school students); McGruff/Stranger Danger presentations to young children at schools citywide;
- 14 part time crossing guards at high-use school pedestrian crossings, during to- and from-school hours (morning, at midday for kindergarten students, and at dismissal)
- Fire Department provides Emergency Management Consultation and training for PUSD personnel, fire safety programs for students and staff, apparatus support for Pasadena Emergency Response Team (PERT) and Pasadena Kids Safety Academy

Total City Cost: \$1,930,000

HEALTH SERVICES 2007-2008

- Health Services provided directly to PUSD students include vaccines and immunizations for children administered by City Public Health Nurses; TB testing and treatment; Prenatal services to pregnant teens; and investigations of communicable diseases involving children and youth
- Preventative Health Outreach services provided directly to the schools include Child Health and Disability Prevention Program, and Childhood Immunization Outreach and Education
- Other services include PUSD Summer Lunch Food Safety Inspections, and Women, Infants and Children (WIC) nutritional services for children

Total City Cost: \$647,000

CAPITAL PROJECTS AND FACILITIES 2007-2008

- Sports field improvements at such PUSD sites as Muir (North – baseball infield), Washington and Don Benito
- Pasadena High School campus improvements to enhance safety (resurfacing parking lot, adding new curbing, drop-off and pick-up areas, etc.)
- Two new “school/parks”, improving school play areas to accommodate weekend neighborhood use at Madison School and McKinley School
- Resurfacing 10 tennis courts at Pasadena High School, and making them available for weekend public use
- Development of a joint use softball field at Pasadena High School

Total City Cost: \$776,000

TRANSPORTATION SERVICES 2007-2008

- City funds “late buses” at two PUSD elementary school campuses, allowing students who rely on school transportation to participate in the after school programs at those sites
- Subsidy for student ridership on the City ARTS bus system
- Transportation Safety Services include pedestrian and vehicle studies of 15 school locations to identify Safe Routes to School, with maps and other materials available to schools and parents (including a pedestrian safety video starring Muir High School Students at: www.ci/pasadena.ca.us/trafficoperations/pedsafety.asp); various school related traffic investigations, signage, posts, and striping
- Improvements to improve specific school campuses such as: installation of traffic signal at Lake Avenue and Rio Grande Street to improve safe pedestrian crossing to Longfellow School; installation of two new traffic signals on Washington Blvd. and on Sierra Madre Blvd. to improve student safety for the Pasadena High School Campus; additional improvements to PHS include new striping, crosswalk, ADA ramps, and directional signage; and installation of reflective crosswalks at five PUSD locations: Norma Coombs Alternative School (Paloma Street between Altadena Drive and Sierra Madre Boulevard); Washington Accelerated Elementary and Washington Middle Schools (Raymond Avenue at Grandview Street); Madison Elementary School (Los Robles Avenue at Buckeye Avenue); and Pasadena High School (Orange Grove Boulevard at Sunnyslope Avenue)
- Annual lease PUSD property for bus parking
- Emergency evacuation agreement

Total City Cost: \$1,819,000

RECREATION AND HUMAN SERVICES 2007-2008

- Funding for youth job training and paid internships/work experience in the Workforce Investment Board program
- After School Recreation Playground Programs at 14 PUSD school locations, operating three hours after dismissal each school day, at no cost to participants; during summer school, operation of a similar program at five elementary schools for up to four hours after dismissal
- Supplemental recreation activities for PUSD LEARNs After School students at sites where City and LEARNs are co-located
- Summer operation of two PUSD pools (Blair and PHS), offering discount swim lessons and public recreation swim (with free recreation swim to PUSD students)

- Subsidy for child care costs for Pasadena PUSD elementary school students from limited income working families
- Funding for Northwest School-based Child and Family services
- Citywide Afterschool Recreation Program at 15 PUSD sites

Total City Cost \$979,000

LIBRARY AND INFORMATION SERVICES 2007-2008

- Class visits to various City Libraries (613 visits projected for 2007-8), with particular connection to City branch libraries near PUSD schools with no or limited libraries; various teen outreach activities; live homework assistance; and parent education
- Programs to encourage young readers and use of library materials, including Student/Teacher Fine Free Library Card; library visits for children in Children’s Centers and PreKindergarten programs; Raising a Reader (at 3 school sites); special storytimes; and library activities for Pasadena LEARNs after school program

Total City Cost: \$73,000

CONSERVATION AND RECYCLING SERVICES 2007-2008

- Funding to improve energy efficiency of school buildings, such as installing reflective film on windows to deflect heat, ceiling fans to more effectively cool gymnasiums, planting trees at various schools to provide shade and protection, rebates for energy efficient appliances, and replacement of obsolete incandescent bulbs with compact florescent bulbs;
- School curriculum conservation programs including: “Solar Demonstration System” and “Children investigate the Environment”;
- Recycling Programs including supplying containers for a beverage recycling program at various schools; supplying and conducting a waste reduction and recycling outreach program for PUSD, and an Open House for educators on the latest regulations and mandates for recycling and conservation.

Total City Cost: \$404,000

MISCELLANEOUS SERVICES 2007-2008

- Rose Bowl sponsorship of annual Turkey Tussle football game, annual PUSD High School Graduations, and financial support to PUSD’s Travel & Tourism Academy

Total Cost: \$127,000

GRAND TOTAL FOR 2007-2008 = \$6,755,000

City of Sierra Madre Partnerships with PUSD

[Presented by Sierra Madre Mayor Enid Joffe]

City Department	Activity / Program	Annual Cost
Library	<p>Computers purchased for the Upper Campus Library through the e-Library Program</p> <p>Joint Use Agreement between the School's and City's Libraries. Includes school visits and research assistance</p> <p>Teen Book Club</p> <p>Summer Reading Club</p> <p>Tutoring.Com</p> <p>Direct service to SM School for 46 programs/class visits</p>	<p>\$10,500</p> <p>\$3,000</p> <p>\$3,500</p>
Community Services Department	<p>Supervised Playgrounds</p> <p>Joint Use Agreement for shared facilities including the fields, pool and auditorium</p> <p>Provide the YMCA after-school program</p> <p>Pool Used for no fee for the PE program</p> <p>YAC for the middle school after-school and on holidays</p> <p>Healthy Family Fun Days</p> <p>Provides a city-wide free fixed route transportation program to get kids to after-school programs</p> <p>Arts Commission supports art programs at both campuses</p>	<p>\$8,000</p> <p>(Auditorium renovation was upwards of \$200,000 and Fix the Field was \$150,000)</p>
Public Works	<p>Mows the Sierra Madre Lower Campus field</p> <p>PW field staff in uniform show up and read to the kindergarten classes</p> <p>Public Works brings construction equipment to the playground for a school assembly and demonstrate how it works and allow the kids to get up close to the equipment</p>	<p>\$1,135</p>

City Department	Activity / Program	Annual Cost
Police Department	Crossing Sign and Safety Devices	\$700
	Red Ribbon Program (every October)	\$760
	Parking, Traffic enforcement & extra patrols	\$2,460
	Police Department Tours	\$300
	Safety Presentations (non-Red Ribbon, including stranger awareness, 911 use, bicycle and wheeled toy safety, school and home safety) & school programs (reading and mentor programs) visits	\$3,000
	PUSD police/safety drills (active shooter training	\$800
	Emergency (lock down and general disaster preparedness) safety program & disaster handbook assistance	\$630
Fire Department	SMPD serves and responds to all calls at both campuses since the elimination of the PUSD police department.	
	Fire Station tours and presentations to the school	\$500
	Future trips by the Fire and Paramedics with equipment to teach the kids about what they do	

Questions for Speakers

Questions for Mary Alvord, Burbank City Manager

Where are the Achievement Centers located?

The Achievement Centers are in what we refer to as ‘focus neighborhoods’ where the City’s housing authority is working on low/moderate income housing projects and neighborhood improvements. These neighborhoods are typically those identified by our Police Department as areas of higher criminal/gang activity as well as by our Code Enforcement staff. We have a non-profit we partner with called the Burbank Housing Corporation and they manage and operate the housing as well as the Achievement Centers. They are paid a developers fee by the City to manage the housing projects as well as the Achievement Centers. We currently have three operating in three different areas of town.

How did Burbank Unified convince the City of Burbank to pick up the cost of the Peacebuilders curriculum?

The City did a student survey a number of years back and out of this survey, the need for conflict resolution tools surfaced. The City and School District appointed a committee of school and city staff to look at various programs with a track record and Peacebuilders was ultimately selected for introduction to elementary school children. The City, having initiated the survey, has stepped to the plate with funding for those programs identified to meet the needs identified by the kids who responded. To date, we have done a Youth Transportation program, youth jobs program, several conflict resolution programs, grants for alternative afterschool programs, and counseling services. We have a Mayor’s Youth Task Force that makes recommendations to the Council regarding programs to be implemented and funded and our Council is very supportive of these efforts.

Summary of Table Discussions

Following the presentations by guest speakers, local civic leaders, and Superintendent Diaz, participants discussed what they had heard with others at their table. (Participants also had a chance to identify their top five priorities among a list of potential partnership options – see Summary of Options survey.)

The small group discussions were framed in terms of the following questions:

- 1) What ideas presented by the first panel (representing other city-school district relationships) seemed of interest for our community to consider?
- 2) What did you learn from the second panel about how things work within our own communities (Altadena, Pasadena, Sierra Madre) and PUSD?
- 3) What ideas do you think would be most important to implement in our community?

WHAT IDEAS PRESENTED BY THE FIRST PANEL (REPRESENTING OTHER CITY-SCHOOL DISTRICT RELATIONSHIPS) SEEMED OF INTEREST FOR OUR COMMUNITY TO CONSIDER?

Three overarching themes emerged from the discussions about the ways San Francisco, Santa Monica and Burbank work with their school districts:

1. Children are a top priority for the city as well as for the school district
2. Cities and school districts can work together more closely
3. Cities provide funding to school districts

One of the strongest themes that emerged from discussions about other city-school district relationships was that **children are a priority** for the city (or cities) as well as for the school district. Participants pointed to a variety of ways that other cities demonstrate this, with several people bringing up the idea of a youth commission (or commission on youth and families), and many also emphasizing the idea of holding a youth summit and otherwise creating regular channels for youth input into policymaking that affects them.

In equal numbers, participants remarked on the idea that other communities do a better job of valuing teachers, both in terms of giving them public recognition and in material terms, through increased compensation or with such programs as loan forgiveness and affordable housing.

The second major theme that emerged from the breakout discussions was that **cities and school districts can work together more closely** – and that meaningful, long-term partnership is a function of attitude and of creating a framework that facilitates regular communication and coordination between city and district leaders and staff. Specific examples of this included:

- Burbank’s joint action group made – made up of two city council members and two school board members
- Mayor, City Manager, and School Board (or Superintendent) meeting on a regular basis (e.g., every six weeks)

- Superintendent taking part in city department head meetings and Mayor taking part in school board meetings on a regular basis

The third point that came up repeatedly in the small group discussions was that other **cities provide funding to school districts** – either by running or paying for programs that would otherwise have to be paid for out of the district budget, or by providing unrestricted funding (through a parcel tax or as a line item in the city’s budget). Santa Monica’s provision of unrestricted funding on an annual basis to its school district made a strong impression on participants. A number of people emphasized the importance of sustained support for ongoing core expenses as opposed to one-time grants, although support for capital projects was also mentioned.

In addition to these overarching themes, discussions touched on several ways that other cities **help reduce district costs**. The idea that cities could cut utility costs to their school districts was brought up at several tables. Helping to provide transportation to students (either between home and school or between school and after-school or other cultural program venues) was another area where people saw an opportunity for cities to help their school districts. Opportunities for joint use of facilities or joint purchasing of goods and services were seen as a way for both cities and school districts to save money.

Another general theme was that **city leadership has a role to play in bringing together a wide range of community resources** in support of the school district and the children and families it serves. People cited San Francisco’s commitment to district graduates to enable them to attend San Francisco State University. Others mentioned that cities can play a role in stimulating business partnerships and volunteer support for the schools.

Finally, some participants brought up differences between PUSD and the districts served by Santa Monica and Burbank, in particular, which were described as being “more middle class” and not facing the same challenges – e.g., large percentage of poor single parents and large number of children in foster care.

WHAT DID YOU LEARN FROM THE SECOND PANEL ABOUT HOW THINGS WORK WITHIN OUR OWN COMMUNITIES (ALTADENA, PASADENA, SIERRA MADRE) AND PUSD?

The two recurring themes of this conversation concerned:

1. Attitudes towards partnership
2. Need for better utilization of community resources

Overall, the perception of **Pasadena’s attitude towards partnering with PUSD was contrasted with a more positive perception of other cities’ attitudes** towards partnering with their school districts. While a few participants observed that “we are just starting the process of real collaboration,” and “Pasadena wants to do more and has been providing increasing support over the past few years,” more common remarks reflected a perception that Pasadena has been slow to embrace its school district and even now remains reluctant “to get more involved.” (Comments in this vein included: “fear by city to get more involved,” “no sense of genuine partnering from Pasadena, Sierra Madre, and Altadena,” and “city doesn’t convey an attitude of partnership.”)

A number of people contrasted the perception of Pasadena’s civic attitude towards the public schools with that of Sierra Madre. Noting Sierra Madre’s “small town atmosphere,” participants

remarked on the fact that Sierra Madre is “more strongly connected internally” as well as more active in its support of its public schools. Specifically, participants lauded Sierra Madre’s Youth Master Plan and investment in a teen center; its Downtown Specific Plan which includes affordable housing for teachers (and other key community service providers, such as volunteer firefighters); community pride in public schools; and good use made of community volunteers to supplement limited city funding resources. (Along similar lines, one discussion noted the importance in Altadena of “individuals who are personally committed and make a difference.”)

A second theme was that Pasadena has **a wealth of community resources that could be much better utilized and better coordinated** in support of school district efforts. Pasadena City College, Fuller Theological Seminary, and Caltech were mentioned, along with other cultural resources and the city’s neighborhood associations.

Other comments:

“It would be good to hear more about LA County programs”

“We need a Commission on Children and Youth”

“What’s wrong with giving a check AND giving services?”

WHAT IDEAS DO YOU THINK WOULD BE MOST IMPORTANT TO IMPLEMENT IN OUR COMMUNITY?

Much of this discussion is captured in the summary of the “Partnership Options Survey” (see below). Key themes included:

1. **Improving the quality and regularity of communication** between the School District and the City, as well as open dialogue between the District and the community.
2. **Increased funding support from the City to the District**, which might take the form of a parcel tax, a regular line item (unrestricted or directed at a specific end) in the city’s budget, or the direct provision of services (utilities, transportation, technology).
3. **Civic leadership in recruiting and coordinating community resources** in support of (and coordinated with) the School District. (Resources mentioned include volunteers, community-based organizations, academic and cultural institutions, the business community.) In a similar vein, participants mentioned a role for the city in:
 - supporting the school district with a PR campaign (as San Francisco has done)
 - helping to publicize current ROP/career path opportunities (including PCC, and other college track opportunities as well as internships with local businesses and institutions).
4. Need for **affordable housing** for teachers and families also came up repeatedly.

Summary: Partnership Options Survey Results

Participants were given a list of options and asked to check off up to five that they saw as top priorities for potential city-school partnership. (There was also the option of writing in an idea not listed.) People were not asked to prioritize their choices, so the survey tallies simply represent a total of the number of checks each item received.

Total surveys returned and tallied = 113

The top tier of items checked off included:

- Direct financial support of the schools
- Job training and internships with city, private, and non-profit institutions
- Arts and music programs at all school sites
- Reductions in utility costs and energy savings at school sites
- Volunteer coordinators at school sites to make the most effective use of available parent and community resources
- District-wide commission on youth and education

Affordable housing for teachers, principals, and families also came up repeatedly as a write-in choice.

<i>Rank</i>	<i>Checks</i>	<i>Program or Service</i>
1	(62)	Direct financial support through parcel tax
2	(58)	Job training and internships with city, private and nonprofit institutions
3	(52)	Arts and music programs at school sites
4	(51)	Reductions in utility costs and energy savings at school sites
5	(45)	Volunteer coordinators at school sites to make the most effective use of available parent and community resources
6	(42)	District-wide Commission on Youth and Education
7	(39)	After-school programs
8	(36)	School libraries
9	(34)	Joint purchasing (of equipment, computers, office supplies, and other items)
10	(29)	Transportation of students to and from public schools
11	(26)	School playgrounds and athletic fields (improvement/maintenance/management)
12	(23)	School nurses and medical services at school sites

Other:

People wrote in a total of 28 other areas where they would like to see greater collaboration between cities and school district. Suggestions that came up on more than one survey sheet were:

1. Housing options for teachers and principals (4)
2. Class size reduction, including specifically for grades 7-12 (3)
Unrestricted funding from the city (3)
3. Affordable housing (2)
Child development programs (2)
Parent education/outreach (2)

Additional “write-in” ideas and comments

- Abstinence/AIDS education
- Improving school facilities
- Violence and truancy prevention
- ADRS compliance
- Teacher pay, loan forgiveness
- Recycling program for all schools and administration buildings
- Generate local start ups and incubators using local “talent” support
- Unrestricted funding from the City
- Universal Pre-K education
- Transportation for children to cultural offerings in the City
- Lobby the local newspaper to provide balanced coverage of school accomplishments
- Parent education outreach
- Anti-bullying efforts
- Safe bicycling
- City help to publicize current ROP and job career path academies already available
- College track for students with 2.0/3.0 (link to state schools)
- Psychological services for students
- Accountability with after school programs
- Physical education
- PR campaign for public school in Pasadena
- Counseling for students and parents
- Improved communication between PUSD, City and State
- Support to provide more on-site school counselors
- Vigorous efforts to develop cooperation with potential educational partners
- Mentor for every child who wants one

Partnership Options – Comments

- Pasadena Public Library staff should be involved in any discussion regarding joint use or other collaboration between schools and public libraries.
- After School Programs

- support open campuses at every school for after school programs
- increase the accountability of after-school programs
- increase the accountability of Pasadena Parks & Recreation programs at school sites
- Job Training and Internships
 - health care training
 - joint ventures, incubators, partnerships with philanthropic arms of large corporations, small businesses
- Transportation of Students – safe bicycling
- Commission on Youth and Education
 - recommend hiring of full-time youth advocate, salary to be shared by City of Pasadena and LA County
 - recommend forming a Commission on Youth and Education (or “Children, Youth and Families”)
- Joint Purchasing
 - See CAA website (www.communityactionpartnership.org) for National Community Action Partnership model
- Direct Support through Parcel Tax – or set aside by City

More on City & School Partnerships

Collaborative Efforts in Selected California Communities

[Assembled by Whitney Hawke, Occidental College]

Anaheim

- Anaheim City School District: 19,958 students, 23 schools
Anaheim Union High School District: 33,076 students, 21 schools
Total Students: 53,034 students
- Anaheim Achieves began in 1999 and provides more than 4,800 kids at 46 schools with a safe, positive environment between 3 and 6 p.m. each day. It is sustained by the community's collaboration of Anaheim Family YMCA, City of Anaheim, California and O.C. Departments of Education and five school districts (Anaheim City, Magnolia, Centralia, Savanna, and Anaheim Union High School)⁵.

Berkeley

- Berkeley USD: 9,088 students, 16 schools
- Following Prop 13, Berkeley residents voted (by an overwhelming majority) to emplace a local tax to fund Berkeley's schools. This tax goes to the Berkeley Schools Excellence Project (BSEP) which puts upwards of \$10 million towards Berkeley schools each year. The money is raised through property taxes. "BSEP funds many classroom teachers as well as other vital programs intrinsic to an excellent education. The continuing generosity of Berkeley taxpayers has strengthened Berkeley schools and given Berkeley public school children many opportunities for quality education which they would not otherwise have⁶.
- The Berkeley LEARNS After School Program (a school district program) partners with the City of Berkeley Parks and Recreation Dept. After school, kids are taken to the nearest city pool or play sports. There is no charge to the LEARNS program for using the City facilities.
- The City of Berkeley Health Dept. and Berkeley Unified School District partner to bring mental health services to children in all of the schools."

Claremont

- Claremont USD: 6,860 students, 12 schools
- The Claremont City Council approved \$250,000 in support to the School District for the 1993-94 and 1994-1995 fiscal years. The agreement with the District stipulated that the funds were to be utilized in a manner that benefited youth in the Claremont community. This agreement was completed in 1995 as the City began increasing funding for youth programs.
- In 1993, it was agreed that the City would provide \$25,000 in funding to develop the Youth Master Plan (YMP). The YMP was adopted by City Council in January 2005. Since then, the City and School District have worked together to establish a Campus Security & Student Safety Agreement, a Joint Use Plan which allows each the City and District to use each other's buildings and facilities free of charge, a Vehicle & Equipment Maintenance Agreement, Joint Council/Board Meetings, Communication Between Senior Staff, and Joint Funding for Support Services. The YMP is now in its twelfth year.⁷

Clovis

- Clovis USD: 37,101 students, 43 schools

⁵ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 21)

⁶ http://www.berkeley.k12.ca.us/DE/DE_bsep.html

⁷ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 1)

- The City of Clovis Civic Education Academy was created by a city-district partnership that empowers teachers to expand their knowledge about the inner workings of the City of Clovis. Clovis Unified teachers interact with city officials, visit city departments, and develop standards-based lessons linked to City services⁸.

Elk Grove

- Elk Grove School District: 61,881 students, 63 schools
- The Elk Grove Unified School District and Sacramento County operate a library that sets at a corner of the adjoined high school and middle school campuses. Both school district and county librarians staff the facility and it is open to students from both schools and the community⁹.
- For over 20 years Elk Grove has been home to the Elk Grove Teen Center which gives teens a guided, protected and focused atmosphere to be in during after school hours. The City purchased property, made interior improvements, and resurrected an unused building to be the new home of the Teen Center. The new Center opened in 2006¹⁰.
- Helping Hand is an outreach program that offers one-on-one counseling to help distressed teens get back on their feet again. The Helping Hand program is located inside the City's refurbished Elk Grove Teen Center¹¹.

Fresno

- Fresno USD: 77,555 students, 104 schools
- Fresno Unified is working closely with the Fresno Business Council, CORAL, the City of Fresno, and other community partners to improve and increase the opportunities for after school and out-of-school programs for all children¹².
- Fresno Unified School District and the City of Fresno, Parks and Recreation Department, submitted a joint proposal for the purchase and refurbishing of a Mobile Science Workshop in September 2002 to the U.S. Department of Education. This proposal was funded in October 2002. The Mobile Science Workshop project provides an after school mobile science program to targeted Fresno communities and Fresno Unified Schools. This project is also an extension of existing Fresno Unified and City of Fresno community based science programs that provide high interest after-school learning environments to improve student achievement¹³.
- In 2006, the City of Fresno Police Department agreed to provide Life Skills training prevention education curriculum to Fresno Unified middle school students. In addition to the funding provided in the grant, the City of Fresno Police Department has committed increased number of officer instructors and supervisor personnel to the program at no cost to the District¹⁴.

⁸ <http://www.cusd.com/edacademy/>

⁹ http://www.ccspartnership.org/T_collaborativeP_jointUse.cfm

¹⁰ <http://www.elkgrovecity.org/communications/press-releases/2006/pr-10-02-06.htm>

¹¹ <http://www.elkgrovecity.org/communications/press-releases/2006/pr-10-02-06.htm>

¹² <http://www.fresno.k12.ca.us/pdf/afterschool.pdf>

¹³ <http://science.fresno.k12.ca.us/Programs/FresnoMobileScienceWorkshop.htm>

¹⁴ http://www.athletics.fresno.k12.ca.us/pdf/March%208_06%20Minutes.pdf

Glendale

- Glendale USD: 27,420 students, 32 schools
- The City of Glendale’s Law enforcement provides School Resource Officers and special event security, coordinates school crossing guards, and advises on school and traffic safety. Glendale Fire Department supports schools to stress safety at school and at home. Glendale Police and Fire Departments are partnering with the School District to establish a new Public Safety Academy for students at Hoover High School¹⁵.
- The City of Glendale, as part of an overall reciprocity understanding, is exempted from most facility-use charges when using District facilities¹⁶.

Lincoln

- Lincoln USD: 8,712 students, 12 schools
- Expanding needs and too few financial resources prompted the development of the Lincoln/WPUSD Collaborative Program in March of 2003. The goal was to meet the growing demands of the community by pooling scarce financial resources to build and share several necessary public facilities.
- The City and District entered into a memorandum of agreement regarding the sharing of all new school buildings and adjoining recreational areas. The School district will pay for the construction of all new school buildings and the city will pay for the construction of all adjoining recreational areas at the new school sites.¹⁷
- The City, District and nearby Sierra College have collaborated to build a joint use library to be used by the public, LUSD students, and Sierra College students.

National City

- National Elementary School District: 6,006 students, 11 schools
Sweetwater Union High School District: 42,083, 29 schools
Total Students: 48,089 students
- National City’s Metro Transit System provided property it owned adjacent to a trolley stop to the Sweetwater School District for a lease of \$1 per year for 55 years. In return, it gained a site with many transit users for its hub. The National City Redevelopment Commission funded toxic clean-up efforts, provided construction funding, and gained a distinctive city entrance. Sweetwater gained both financing and a site for a new school which was accessible to students throughout the district.¹⁸

Roseville & Placer County

- Roseville City Elementary School District: 8,422 students, 16 schools
Roseville Joint Union High School District: 8,918, 6 schools
Total Students: 17,340 students
- The School Districts and the City have a history of cooperative projects dating back more than 30 years. The organizational culture to cooperate is very strong; non-cooperative behavior is not accepted by any of the governments.
- Roseville and Placer County have written into their General Plan the practices of “interagency coordination to co-locate schools with park and recreation facilities and the joint-use of school and public facilities” Joint use agreements are used “to maximize public use of facilities,

¹⁵ <http://www.gusd.net/Internal/partnerships.htm>

¹⁶ http://www.gusd.net/board_docs/SearchPDF/BP-1330-CommUseFacils.pdf

¹⁷ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 17)

¹⁸ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 34)

minimize duplication of services provided and facilitate shared financial and operational responsibilities

- Placer County has many cases in which the county provides funds for the construction of new facilities or improvements to existing facilities in exchange for the School District providing ongoing operation, maintenance and repair of facilities and joint-use of the facility
- The City of Roseville and Dry Creek Elementary School District have partnerships to provide crossing guards and signalized intersections, police officers to assist with the DARE program, and police officers in the schools.
- “Adventure Clubs”, an elementary school-age child care program, provides before and after school care starting at 7 a.m. and ending at 6 p.m. The School District supplies the school sites and utilities while the City provides the park and recreation programming and staffing¹⁹.

Sacramento

- Sacramento USD: 49,355 students, 90 schools
- In collaboration with the City of Sacramento and other community partners, SUSD offers quality after school programs that provide a safe, engaging environment to motivate and inspire students' learning²⁰.
- Sacramento START believes that children should be given every opportunity to be successful. START fosters enthusiasm for learning by engaging children in fun, literacy-focused activities. In a safe and caring environment, Sacramento START expands the school day and supports district goals²¹.

San Diego

- San Diego USD: 130,983 students, 213 schools
- In 1996, the County of San Diego approved the development and funding of the “Critical Hours” program, providing after school programming to middle school youth to address youth violence and social issues. This was the first time that County public health dollars were earmarked to provide after school programs. In 1998-99 the City of San Diego established the “6 to 6” Extended Day Program for elementary school students as part of Mayor Susan Golding’s Safe School Initiative. The Program has improved academic achievement, increased students’ positive affiliation with school, provided a safety net for unsupervised students, and received sustained funding from the City (\$500,000 in FY 05-06).

¹⁹ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 7)

²⁰ http://www.scusd.edu/chess_division/youthdevelopment%20old.htm

²¹ <http://www.sacstart.org/>

Santa Fe Springs

- Little Lake School District: 5,070 students, 9 schools
Los Nietos School District: 2,146 students, 4 schools
Whittier Union High School District: 13,704, 7 schools
South Whittier School District: 4,086 students, 8 schools
Total Students: 25,006
- SART (Community School Attendance Review Team) was established by a cooperative agreement between the City of Santa Fe Springs, the Little Lake School District, Los Nietos School District, Whittier Union High School District, and South Whittier School District in order to cooperatively intervene and redirect student behavior which impedes progress in school and ultimately their citizenship in the community²².
- The City has constructed a Teen Lounge in the Town Hall Center as a place where kids from sixth through twelfth grade can come after school. Teen programming is designed to be educational and recreational, and include: tutorial services, art contests, video games, Friday night trips, pool tournaments, dances and many special events aimed at making teens feel important to the community²³.

Shasta County

- Shasta County Office of Education School District: 701 students, 4 schools
Shasta Union Elementary School District: 131 students, 1 school
Shasta Union High School District: 6,393 students, 9 schools
Total Students: 7,228 students
- The Shasta County Health Department and the Shasta County Office of Education (SCOE) established a Scope of Work to support the smaller school districts with support from SCOE Superintendent Carol Whitmer. This included hiring staff and forming a governing council, called the Health Education Collaborative. The Collaborative hosts monthly nutrition and physical activity forums and is currently helping districts develop local wellness policies to meet USDA guidelines. In this case, the Public Health Department purchased a research-based curriculum recommended by the Surgeon General.²⁴

²² http://www.santafesprings.org/depts/police/youth_intervention_services.asp

²³ http://www.santafesprings.org/depts/community_serv/parks/teen_lounge.asp

²⁴ [http://www.ccspartnership.org/wrkSwrkB/SC\\$W_Ch.2_CaseStudies.pdf](http://www.ccspartnership.org/wrkSwrkB/SC$W_Ch.2_CaseStudies.pdf) (page 30)

Speaker Biographies

Mary Alvord (Burbank City Manager)

A lifelong Burbank resident, Burbank City Manager Mary J. Alvord began her 37-year career with the city as a junior recreation leader. She worked her way up through the Parks and Recreation Department, becoming Director of Park, Recreation and Community services in 1991, Assistant City Manager in 2001, and City Manager in 2003. Ms. Alvord is the President of the Southern California Municipal Athletic Federation of San Gabriel Valley, and a member of the California Park and Recreation Society, the National Management Association, and the Domestic Violence Task Force. She was the 2003 recipient of the Burbank/East Valley Boys & Girls Club Golden Achievement Award, and was just named Burbank's 2007 Woman of the Year.

Edwin Diaz (Superintendent, Pasadena Unified School District)

With over 30 years' experience in California public schools, PUSD Superintendent Edwin Diaz joined PUSD in March of 2007 after serving as the Superintendent of the Gilroy Unified School District, where he is credited with improving both student performance and the satisfaction of staff, parents and the community. Mr. Diaz began his academic career as a social science teacher and Head Varsity Football Coach. He has served as an Assistant Superintendent for Human Resources and also as the principal of a continuation high school which came to be recognized as a statewide model during his tenure. Since coming to PUSD he has worked hard to get to know the communities of Altadena, Pasadena and Sierra Madre. Based on his assessment of the successes and challenges facing our District, he has created a plan, called the Approach to Excellence, which outlines the strategies he will implement to transform our school district.

Robert "Bob" Foster (Mayor of Long Beach)

A long-time Long Beach resident and former President of Southern California Edison, Bob Foster was elected as Mayor of Long Beach in 2006. In a city already known for the strength and seamlessness of its partnerships with the Long Beach Unified School District (LBUSD), one of Mayor Foster's first initiatives was to propose and pledge his support for a school-based training program to prepare Long Beach youth for careers in the fields of architecture, construction and engineering (ACE). Mayor Foster's other first-year accomplishments included restoring funding to and improving the city's libraries, putting additional police officers on the streets, proposing measures to reduce the city's budget deficit, and working with the City of Los Angeles to reduce pollution from the Ports of Long Beach and Los Angeles. On November 16, 2007, Mayor Foster will host the Mayor's Roundtable on Education in Long Beach.

Keith "Sarge" Gibbs (Altadena Town Council member, Education Committee Co-chair)

A retired Marine (22 years) and former Drill Instructor, Keith "Sarge" Gibbs was elected to the Altadena Town Council this spring and currently serves as co-chair of its Education Committee. He is best known in the community for his Intervention Leadership Academy, which works with at-risk 9th and 10th grade John Muir High School students, helping to instill in them the motivation and discipline they need to succeed. Mr. Gibbs also runs the "Commit II Achieve Boot Camp" an eight-week program that combines mentoring, academics, life skills and physical training for boys and girls ages 7-17.

Steve Haderlein (Pasadena Vice Mayor, City Council - District 4)

A Pasadena resident since 1990, Steve Haderlein has served on the Pasadena City Council since 1999. Having pursued a career as a business lender – during which he also served in several capacities on the Pasadena Chamber of Commerce – he currently teaches economics and civics at La Salle College Preparatory High School. He has also served the community as a member of the Board of Directors of Foothill Family Service and the Pasadena Enterprise Center.

Enid Joffe (Mayor of Sierra Madre)

Enid Joffe is Mayor of the City of Sierra Madre. She was elected to City Council in April 2004 and served on the Planning Commission, General Plan Committee and Ad Hoc Transportation Committee. Co-Owner of Clean Fuel Connection, Inc., a clean energy business, Ms. Joffe also is an active participant in many organizations including Forum for Women Entrepreneurs, National Association of Women Business Owners and California Electric Transportation Coalition. Additionally, she has volunteered on the boards of YMCA WSGV, YWCA Pasadena and the Chamber of Commerce, as well as serving as president of both the American Red Cross WSGV chapter and Kiwanis Club.

Ralph Mechur (Santa Monica-Malibu School District Board Member)

An architect and 30-year resident of Santa Monica, Mr. Ralph Mechur was appointed to the Santa Monica-Malibu Unified School District (SMMUSD) Board on August 9, 2007. Mr. Mechur has been an active member of the community for twenty-five years. He served as President of the Education Foundation of Santa Monica-Malibu for six years, on SMMUSD's Facilities Master Plan Committee for the past three years, as co-chair for the recent Measure "BB" Campaign Committee, on the Santa Monica Planning Commission for eight years and on the SMMUSD Capital Improvements Oversight Committee for the past two bond programs monitoring over \$150 million in improvements.

Hydra Mendoza (San Francisco School District Board Member)

Ms. Hydra Mendoza has served as Education Advisor to San Francisco Mayor Gavin Newsom since March 2005, and was elected to the San Francisco School Board in 2006. A former pre-school teacher, Ms. Mendoza was a founding member and past executive director of Parents for Public Schools. In her capacity as advisor to the Mayor, Ms. Mendoza has worked on such key issues as restoring arts education funding, anti-truancy initiatives and labor relations.

Manuel Pastor (Moderator)

An economist by training, Manuel Pastor recently joined the USC College faculty as Professor of Geography and of American studies and ethnicity. Dr. Pastor is the former director of [UC Santa Cruz's Center for Justice, Tolerance, and Community](#). He recently moved from Santa Cruz to Pasadena with his wife, Betsy Hamilton, who is the principal of a public school in South Pasadena.

Table Facilitators: Ria Apodaca, Karen Aydelott, Maureen Carlson, Carolyn Ellner, Rob Fillback, Janet Graff, Sue Kilber, Beth Jenks, Veronica Juarez, Maribeth Larkin, Herman Ng, Mayra Nolan, Dawn O'Keeffe, Joan Palmer, Marion Skeete, Sally Summers, Monica Villegas, Michelle White

Appendix: City of Burbank's Contributions to BUSD

1997-98	
Energy Conservation Credit	\$ 100,000
School Resource Officers/DARE Program	\$ 375,000
Crossing Guards (27)	\$ 280,000
BUSD use of City Park & Recreation Facilities	\$ 100,000
50% Water Bills Subsidy	\$ 86,000
Library School Reference Materials	\$ 85,000
50% Refuse Collection Bills Subsidy	\$ 65,000
School Library Coordinator	\$ 48,000
Career Connection Program	\$ 38,000
Summer Youth Employment Program	\$ 95,000
Miller School Field Maintenance	\$ 30,000
40% Sewer Bills Subsidy	\$ 20,000
McKinley School Recreational Activities	\$ 19,625
School CPR Program	\$ 95,000
Washington Close-Up Program	\$ 10,000
High School Local Government Classes	\$ 10,000
School Board Use of Council Chambers	\$ 10,000
40% Weekly Street Sweeping Bills Subsidy	\$ 6,000
After School Programs	\$ 20,000
SUBTOTAL	\$ 1,492,625
1998-1999	
Washington Close-Up Program	\$ 10,000
Crossing Guards (27)	\$ 290,000
High School Local Government Classes	\$ 10,000
Career Connection Program	\$ 63,000
Cablecasting of BUSD Meetings	\$ 9,000
Library School Reference Materials	\$ 35,000
School Resource Officers/DARE Program	\$ 414,000
50% Refuse Collection Bills Subsidy	\$ 149,480
Electric Generation Discount	\$ 46,371
Annual Electric Credit	\$ 225,600
Annual Water Credit	\$ 81,108
Conservation Incentive	\$ 100,000
Toilet Giveaway Program	\$ 8,850
40% Sewer Bills Subsidy	\$ 20,439
50% Landfill Usage Subsidy	\$ 4,488
Recycle Center Services	\$ 18,700
Miller School Playground Restroom Maintenance	\$ 550
SUBTOTAL	\$ 1,486,586
1999-2000	
BUSD Close Up Program	\$ 10,000
BUSD Local Government Classes	\$ 10,000
BUSD Summer Youth Employment	\$ 70,000
CREST Program	\$ 50,400
Middle School Resource Coordinator	\$ 50,000

Crossing Guards (27)	\$	298,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	435,000
50% Refuse Collection Bills Subsidy	\$	151,274
Electric Generation Discount	\$	51,092
Annual Electric Credit	\$	150,000
Annual Water Credit	\$	90,113
Conservation Incentive	\$	100,000
Efficiency Rebates	\$	20,000
Toilet Giveaway Program	\$	8,175
40% Sewer Bills Subsidy	\$	20,439
50% Landfill Usage Subsidy	\$	4,542
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	1,586
Recycle Center Services	\$	20,570
Miller School Playground Restroom Maintenance	\$	605
Cablecasting of BUSD Meetings	\$	9,500
BUSD McKinley Elementary School (YES) Playground Equipment	\$	39,000
BUSD Burbank High School (YES) Light project/Track	\$	125,000
BUSD Bret Harte Elementary School (PAY) Playground Equipment	\$	10,000
BHS Renaissance (PAY) Awards	\$	6,000
JBHS Instrumental Music Association (PAY) Band Camp	\$	5,250
SUBTOTAL		\$ 1,771,546

2000-2001		
BUSD Close Up Program	\$	10,000
BUSD Local Government Classes	\$	10,000
CDBG Summer Youth Employment	\$	70,000
ADA Playground at Roosevelt School	\$	50,000
ADA Playground at Stevenson School	\$	50,000
Crossing Guards (27)	\$	320,000
Cablecasting of BUSD Meetings	\$	10,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	458,000
50% Refuse Collection Bills Subsidy	\$	155,752
Electric Generation Discount	\$	51,005
Annual Electric Credit	\$	75,600
Annual Water Credit	\$	78,493
Conservation Incentive	\$	100,000
Efficiency Rebates	\$	50,000
Student Scholarship Program (BWP)	\$	15,000
40% Sewer Bills Subsidy	\$	21,620
50% Landfill Usage Subsidy	\$	4,676
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	22,627
Miller School Playground Restroom Maintenance	\$	666
BUSD Roosevelt Elementary School (YES) Playground Equipment	\$	27,000
BUSD Providencia Elementary School (YES) Counseling Program Extension	\$	3,000
BUSD Memorial Stadium (YES) Scoreboard	\$	43,863
BUSD Roosevelt (PAY) Playground Backstops	\$	1,228
JBHS Instrumental Music Assoc. (PAY) Band Instruments	\$	10,222

JBHS Instrumental Music Assoc. (PAY) Equipment Purchase	\$	4,620
JBHS (PAY) Baseball Field Light Upgrade	\$	2,500
Muir Middle School (PAY) Band Instruments	\$	10,000
BHS Football Booster Club (Pay) Equipment Purchase	\$	4,000
BHS Softball (PAY) Equipment Purchase	\$	3,400
JBHS Softball (PAY) Equipment Purchase	\$	3,500
SUBTOTAL		\$ 1,713,567

2001-2002		
BUSD Close Up Program	\$	20,000
BUSD Local Government Classes	\$	10,000
PeaceBuilders	\$	55,000
CDBG Summer Youth Employment	\$	70,000
CDBG McKinley School Playground	\$	52,800
Crossing Guards (27)	\$	339,000
Cablecasting of BUSD Meetings	\$	10,500
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	482,000
50% Refuse Collection Bills Subsidy	\$	160,362
Electric Generation Discount	\$	54,224
Annual Water Credit	\$	84,569
Conservation Incentive	\$	100,000
Efficiency Rebates	\$	50,000
Torchiere Program	\$	8,000
Student Scholarship Program (BWP)	\$	9,000
40% Sewer Bills Subsidy	\$	22,857
50% Landfill Usage Subsidy	\$	4,814
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	24,890
Miller School Playground Restroom Maintenance	\$	732
Pools for BUSD (PW staff time)	\$	16,000
John Burroughs High School (YES) Tennis Court Resurface	\$	22,800
John Burroughs High School (PAY) Tennis Court Resurface	\$	240
BUSD Community School (PAY) Trip	\$	750
Jordan Middle School (PAY) Band Equipment	\$	5,000
Roosevelt Elementary School (PAY) Trip	\$	301
Washington Elementary (PAY) Family Math Night	\$	3,044
Burbank High School (YES) Fencing	\$	15,000
Burbank High School (PAY) Uniforms	\$	7,500
John Muir Middle School (PAY) Garden Laboratory	\$	2,250
Jordan Middle School (PAY) Band Equipment and Supplies	\$	2,100
Luther Burbank Middle School (PAY) Lunch Time Activity Program	\$	1,200
Burbank High School (PAY) Pole Vault Pit and Equipment	\$	6,000
Best Buddies (PAY) Mentoring Developmentally Disa	\$	900
Jordan Middle School (PAY) Band Instruments	\$	4,950
Jordan Middle School (YES) Auditorium Renovation	\$	11,365
John Burroughs High School (PAY) Softball Equipment	\$	2,000
John Muir Middle School (YES) Garden Fencing	\$	3,475
Burbank High School (PAY) Softball Equipment Shelters	\$	4,020
John Burroughs High School (PAY) Baseball Facility Improvements	\$	755
John Burroughs High School (YES) Baseball Facility Improvements	\$	8,065

Edison Elementary School (YES) Replace Playground Surfacing	\$	36,110
Jefferson Elementary School (YES) Field Improvements	\$	28,185
SUBTOTAL		\$ 1,787,553

2002-2003		
BUSD Close Up Program	\$	20,000
BUSD Local Government Classes	\$	10,000
Cablecasting of BUSD Meetings	\$	11,000
PeaceBuilders	\$	40,000
CDBG Summer Youth Employment	\$	70,000
CDBG Disney Elementary School	\$	79,200
CDBG Providencia Elementary School	\$	55,000
CDBG McKinley Elementary School	\$	60,500
CDBG Washington Elementary School	\$	143,000
Crossing Guards (27)	\$	350,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	503,000
50% Refuse Collection Bills Subsidy	\$	164,964
Electric Generation Discount	\$	56,904
Annual Water Credit	\$	74,821
Efficiency Rebates	\$	50,000
Torchiere Program	\$	8,000
Student Scholarship Program (BWP)	\$	9,000
Water is Life Art Contest	\$	1,950
40% Sewer Bills Subsidy	\$	24,169
50% Landfill Usage Subsidy	\$	4,952
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	27,379
Miller School Playground Restroom Maintenance	\$	805
Pools for BUSD (PW staff time)	\$	17,600
Burbank High School (PAY) Band Uniforms	\$	7,500
Jordan Middle School (PAY) Percussion Instruments	\$	3,600
Burbank High School (PAY) Batting Cage	\$	4,700
John Burroughs High School (PAY) Video Camera and Speed Gun	\$	1,600
Jordan Middle School (PAY) Instruments, Equipment and Music	\$	3,600
Jordan Middle School (YES) Auditorium Renovations	\$	16,104
Jefferson Elementary (YES) Shade Structure	\$	13,000
Luther Burbank Middle School (YES) Lunch Shelter	\$	25,000
JBHS Girls Softball (YES) Batting Cage	\$	10,000
JBHS Golf (PAY) City Golf Program	\$	5,760
Disney Elementary (YES) Sound System	\$	5,626
McKinley Elementary (PAY) Violins	\$	4,000
Burbank Bulldog Newspaper (PAY) Printing	\$	1,500
JBHS Swimming/Water Polo (PAY) Equipment	\$	6,000
BHS Softball Booster Club (PAY) Uniforms, Bats and Screens	\$	5,900
Burbank High School (PAY) Control Console	\$	7,000
Burbank High School (PAY) Musical Instruments	\$	3,000
Jordan Middle School (PAY) Piano	\$	10,000
Best Buddies (PAY) Program Support	\$	1,285
John Burroughs High School (PAY) Scholarship Program	\$	5,000
Bret Harte Elementary School (PAY) Musical Instruments	\$	2,500

Burbank High School (PAY) Animation Machine	\$	4,000
Burbank High School (PAY) Stage Risers and Keyboard	\$	3,000
Jordan Middle School (PAY) Musical Instruments	\$	3,000
Burbank Unified School District (YES) Extend JBHS Foul Ball Netting	\$	15,000
Burbank Unified School District (YES) Relamp and Reaim BHS Field Lights	\$	10,000
Burbank Unified School District (YES) Relamp JBHS Field Lights	\$	10,000
Burbank Unified School District (YES) Relamp JBHS Tennis Courts	\$	8,000
Burbank Unified School District (YES) Relamp Memorial Field Lights	\$	10,000
SUBTOTAL	\$	2,034,714

2003-2004		
BUSD Close Up Program	\$	20,000
Cablecasting of BUSD Meetings	\$	11,500
Crossing Guards (27)	\$	322,000
CDBG Summer Youth Employment	\$	80,000
CDBG Disney Elementary School	\$	125,000
CDBG Washington Elementary School	\$	100,000
Crossing Guards (27)	\$	358,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	529,000
50% Refuse Collection Bills Subsidy	\$	164,964
Electric Generation Discount	\$	56,904
Annual Water Credit	\$	96,163
Efficiency Rebates	\$	50,000
Torchiere Exchange Program	\$	8,000
Student Scholarship Program	\$	9,000
Water is Life Art Contest	\$	1,450
CFL FundRaiser (BWP)	\$	21,685
Book Donations to School Libraries	\$	4,000
40% Sewer Bills Subsidy	\$	26,230
50% Landfill Usage Subsidy	\$	4,952
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	30,117
Miller School Park/Restroom renovation	\$	7,500
Miller School Playground Restroom Maintenance	\$	886
Pools for BUSD (PW staff time)	\$	19,360
JBHS Instrumental Music Assoc. Booster Club (PAY) Band Camp	\$	2,000
BUSD Best Buddies (PAY) Best Buddies Program	\$	1,750
BUSD Burbank High School Girls Soccer (PAY) Uniforms and Equipment	\$	3,000
BUSD Community Day School (PAY) Drug Intervention & Anger Mgmt. Prgms.	\$	5,000
BUSD Jordan Middle School (PAY) Finalize Purchase of Piano	\$	3,400
JBHS Softball Program (PAY) Student-Athlete Scholarships	\$	950
JBHS Golf Program (PAY) Golf Lessons for Team Members	\$	1,000
Burbank High School (PAY) Performing Arts Center Dimmer Pack	\$	6,000
Burbank High School Lady Bulldogs Booster Club (PAY) Girls Basketball Home & Away Uniforms	\$	2,100
Burbank High School Softball Booster Club (PAY) Bats, Safety Screens, & Porta Sock Screens	\$	1,200
BUSD JBHS (YES) Foul Ball Netting Project (Realigned in 2004)	\$	25,000
SUBTOTAL	\$	2,144,906

2004-2005		
BUSD Close Up Program	\$	20,000
Cablecasting of BUSD Meetings	\$	12,000
Crossing Guards (27)	\$	367,000
CDBG Summer Youth Employment	\$	70,000
CDBG Disney and Washington Elementary Schools	\$	50,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	558,000
50% Refuse Collection Bills Subsidy	\$	164,964
Electric Services Agreement ECAC Discount	\$	217,555
Annual Water Credit	\$	136,275
Conservation Incentive	\$	93,905
Efficiency Rebates	\$	50,000
Torchiere Exchange Program	\$	8,000
Student Scholarship Program	\$	9,000
Water is Life Art Contest	\$	1,200
Book Donations to School Libraries	\$	4,000
40% Sewer Bills Subsidy	\$	28,106
50% Landfill Usage Subsidy	\$	4,952
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Miller School Park/Restroom renovation	\$	12,500
Miller School Playground Restroom Maintenance	\$	974
Recycle Center Services	\$	33,128
SUBTOTAL		\$ 1,888,354
2005-2006		
BUSD Close Up Program	\$	20,000
Cablecasting of BUSD Meetings	\$	12,500
Crossing Guards (27)	\$	379,000
CDBG Summer Youth Employment	\$	70,000
Library School Reference Materials	\$	35,000
School Resource Officers/DARE Program	\$	520,000
50% Refuse Collection Bills Subsidy	\$	169,913
Electric Services Agreement ECAC Discount	\$	220,000
Annual Water Credit	\$	143,000
Conservation Incentive	\$	160,000
Efficiency Rebates	\$	50,000
Torchiere Exchange Program	\$	8,000
Student Scholarship Program	\$	15,000
Water is Life Art Contest	\$	2,000
40% Sewer Bills Subsidy	\$	30,000
50% Landfill Usage Subsidy	\$	5,101
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	36,441
Miller School Playground Restroom Maintenance	\$	1,072
Consultants for the Burroughs & Burbank High Athletic Field renovation project.	\$	35,000
SUBTOTAL		\$ 1,923,822
2006-2007 (estimated)		
BUSD Close Up Program	\$	20,000

Cablecasting of BUSD Meetings	\$	12,500
Crossing Guards (27)	\$	396,813
CDBG Summer Youth Employment	\$	48,167
Library School Reference Materials	\$	25,000
School Resource Officers/DARE Program	\$	520,000
50% Refuse Collection Bills Subsidy	\$	169,913
Electric Services Agreement ECAC Discount	\$	220,000
Annual Water Credit	\$	143,000
Conservation Incentive	\$	160,000
Efficiency Rebates	\$	50,000
Torchiere Exchange Program	\$	8,000
Student Scholarship Program	\$	15,000
Water is Life Art Contest	\$	2,000
40% Sewer Bills Subsidy	\$	30,000
50% Landfill Usage Subsidy	\$	5,101
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	36,441
Miller School Playground Restroom Maintenance	\$	1,072
Miller School Park Play Equipment	\$	80,000
Repair Luther Middle School Gym Floor	\$	24,000
Jordan Middle School Improvements	\$	2,025,000
Athletic Track and Field Improvements at High Schools	\$	9,971,352
SUBTOTAL		\$ 13,975,154

2007-2008 (projected)		
BUSD Close Up Program	\$	20,000
Cablecasting of BUSD Meetings	\$	12,500
Crossing Guards (27)	\$	410,463
CDBG Summer Youth Employment	\$	48,000
Library School Reference Materials	\$	25,000
School Resource Officers/DARE Program	\$	520,000
50% Refuse Collection Bills Subsidy	\$	169,913
Electric Services Agreement ECAC Discount	\$	220,000
Annual Water Credit	\$	143,000
Conservation Incentive	\$	160,000
Efficiency Rebates	\$	50,000
Torchiere Exchange Program	\$	8,000
Student Scholarship Program	\$	15,000
Water is Life Art Contest	\$	2,000
40% Sewer Bills Subsidy	\$	30,000
50% Landfill Usage Subsidy	\$	5,101
Parking Lot Maintenance (1900 W. Olive) 80% subsidy	\$	11,795
Recycle Center Services	\$	36,441
Miller School Playground Restroom Maintenance	\$	1,072
New Joint City/BUSD Use Agreement *	\$	380,882
SUBTOTAL		\$ 2,269,167

TOTAL ASSISTANCE \$ 89,656,913

* This is the estimated amount as adopted in the FY 07-08 budget, though no new joint use agreement with the BUSD has been adopted.

NOTE: Additionally, through the fuel agreement with the City, BUSD has had an average fuel savings of 40 to 50 cents per gallon